Signs, strategies and tools to help children with Autism Spectrum Disorder (ASD)

and their difficulties with sensory overload



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Signs of ASD within Children

I may become socially isolated/withdrawn, not interacting with other children and happy playing by myself

I **may not respond** to you if you call my name or try and get my

attention

I may be over or under stimulated by sensory information. When I am overstimulated, I may be distressed due to certain sounds, tastes, smells, textures, and if under stimulated I may not react to people speaking.

I may repeat certain
motions, such as flapping
or rocking, which is known
as stimming, which can
help me regulate emotions
by providing comfort

I may avoid eye
contact as it is
uncomfortable for
me



Strategies to help children with ASD

Having chill out time after school with minimal conversation may help me regulate and calm down after being overstimulated all day.

Building a routine can help me stay calm throughout the day as I know what to expect

A sensory room or corner to go to when I am experiencing sensory overload or emotional dysregulating can help me regulate sensory input and my emotions before becoming too overwhelmed. Here I can have the sensory toys, blankets and other calming items I have chosen to help me.



It helps when my
environment is calm,
for example, pastel
or dark paint on
walls, dim lights and
having my room in a
quiet part of the
house.



Tools to help children with ASD

When I am in auditory sensory overload Ear Defenders can help reduce distress

Fidget toys such as fidget
spinners can help distract me
from overwhelming sensory input
and improve focus.

A weighted blanket can help me with sensory overload as the pressure feels like a hug which may prevent a meltdown. It can also help me get to sleep.



When I am in visual sensory overload Sunglasses can help reduce distress

A Sensory First Aid Box can help me when I am out in the day. This includes a resource for each sense, for example Lavender scented cloth for smell

Further Information:

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